

Topic: Transportation
(Original plan developed by June 2010 Community Orientation Skills Development Workshop participants in Jacksonville, FL, and further developed by the Cultural Orientation Resource Center)

Activity: Bus Transportation for Clients

Objective	Clients will be able to navigate the bus system for employment and appointments. Clients will be able to get where they want to go in a timely manner.
Lesson Time	3 days
Materials	<ul style="list-style-type: none">• Maps• Bus tickets or money• Bus schedule• Extra ticket or money• ID (clients must bring their ID cards)• Watch• Pictures of landmarks• Online transportation videos (http://www.jtafla.com/RidingJTA/showPage.aspx?Sel=22&AspxAutoDetectCookieSupport=1 at bottom of page)
Introduction	What is a bus? Why do you need to ride the bus? Where can it take you?
Practice	<ol style="list-style-type: none">1. Day 1: Classroom lesson, covering the following information<ol style="list-style-type: none">a. Demonstrate and discuss necessary bus skills:<ul style="list-style-type: none">○ Getting on and off the bus, payment, seating, safety, and the rules of the bus.b. Discuss rules and regulations:<ul style="list-style-type: none">○ If you lose your bus pass, there is no replacement. It is the same as losing money.○ You will not always have the same bus driver.○ Ask the bus driver questions if you have them, but not while the bus is moving. Ask when they are stopped at a red light or a bus stop.○ Be aware of weekend and holiday schedule changes. Buses usually come less frequently on these days.c. Give tips for taking public transportation:<ul style="list-style-type: none">○ Take an index card with you at all times (not only on the bus) with your name and phone number to call in case of an emergency. Include the language you speak on the card.○ Take extra money and an umbrella.○ The bus will eventually return to where you got on if there is a problem.○ Be early for the scheduled bus time and wait if the bus is delayed.○ Be aware of construction problems which can cause delays.d. If equipment and resources allow it, show one of the online transportation videos.2. Day 2: Field trip<ol style="list-style-type: none">a. Participants ride the bus with the facilitator to various locations around the city.3. Day 3: Classroom discussion

**Evaluation
Materials**

**Cultural
Notes**

- a. What happened on the bus trip?
- b. Were there any problems?
- c. If so, what were they and how did we solve them?
- d. Do you have any particular worries or concerns about riding the bus? How might you solve them?

- The facilitator shadows participants on a trip.

Inform participants that it is not appropriate to spit on a bus.

Tell participants that motion sickness may be an issue on the bus, and they should take appropriate precautions if this may be a concern for them.

Inform participants that conversation should be fairly quiet, and respect should be demonstrated to others while on public transportation.